**Walden Grove High School**

**U.S. History 2019-2020**

**Class Expectancy Sheet**

**WELCOME TO HISTORY CLASS!!**

**Instructor**: Mr. Noble

**Room/Phone**: Room # 1163 625-3502 ext. 1823

**Email**: [cnoble@sahuarita.net](mailto:csargent@sahuarita.net)

**Website**: [www.noblehistorywghs.weebly.com](http://www.noblehistorywghs.weebly.com)

**Remind Account**: Noble U.S. History

**Office Hours**: Monday, Tuesday, Thursday, Friday @ Lunch MYP Session 1:  11:23-11:48

**Materials Needed**:

* College ruled paper
* Pencils/Pens (blue or black ink)
* Notebook for note taking
* 2 Pocket Folder

**Textbook Information:**

* HMH Social Studies American History. Published 2018. ISB 978-0-544-74285-7.

**Course Overview and Description:**

* This is a one year survey course over the history of the United States, from discovery until modern times. We will examine the major turning points in American history beginning with the events leading up to the American Revolution, the origins of our constitution, reform movements, Manifest Destiny, the Civil War and Reconstruction, the impact of the frontier, the changing nature of business and government, World War I, the Great Depression, World War II, the growth of the U.S. as a world power, the Cold War and the struggle to achieve class, ethnic and gender equality. The course extends to the modern day. Contemporary world issues such as globalization, economic interdependence and terrorism will also be included in our content examination.

**Content Breakdown for U.S. History**

Q1

Q3

* WWI
* Roaring 20’s
* Crash/Depression
* WWII

Q4

* Cold War
* Civil Rights Movement
* Terror Movement
* Modern Shifts in Society and Politics
* Discovery & Colonization
* Revolutionary War
* New Government
* Westward Expansion/Industrial Revolution

Q2

* Civil War
* Reconstruction
* Progressivism
* Big Business

**Class Expectations and Procedures**:

**Classroom Behavior**:

* Expected classroom behavior and consequences are listed in WGHS student handbook.
* In the interest of developing a positive learning environment that will facilitate the best possible education for you and your peers, all students are expected to be trustworthy, to be committed, and to care about your success and success of others in the class.

**Classroom rules**:

* Treat everyone with **Respect**.
* Take **Responsibility** for your Learning.
* Have a Positive **Attitude**.

**Positive Consequences**:

* Seating preference
* Homework exemption
* Extra credit possibilities

**Negative Consequences**:

* First offense: verbal warning.
* Second offense: lunch detention.
* Third offense: referral.

**Restroom Policy**:

* Students will be allotted five restroom passes per semester. Students must sign out /in to use the restroom. During work time is the only time students may use the restroom. Once students use up all five restroom breaks they will be charged a Tardy for every additional break that exceeds five. If bathroom passes are abused privileges will be revoked.

**Food and Drink**:

* Food and drink will be allowed in class as long as no messes are made and all drinks have lids on them. If food/drink becomes a problem (messes or distraction) then no food or drink will be permitted in the classroom.

**Attendance**:

* Is VITAL. Your grade, learning, and expansion of knowledge are all contingent on your attendance. Many questions on tests/quizzes and assignments will come directly from classroom instruction, discussions and activities. Attendance policy will comply with WGHS expectations, consequences and needed accommodations that are stated in student handbook. It is the student’s responsibility to get any notes, make up any homework assignments, and to make up any tests missed.

**Tardy Policy:**

* The class tardy policy will follow that of the school’s policy. The 1st tardy is excused. The 2nd through 4th tardies are unexcused and will result in a lunch detention. The 5th tardy, and every additional tardy, will result in a referral. After 10 tardies students will be dropped from the class with an F.
* A student is considered tardy in this class when they are not inside the door of the classroom by the time the late bell has rung. Even if you are right in front of the class in the hall you are still tardy. Additionally, even if you are inside class but are being a distraction immediately after the bell you will also be considered tardy.
* If you come in to the class late, you do not need to say anything or tell me why. Sign in to the tardy sign-in book and take your seat and begin working on the current task. I will come around to you when I get a chance and talk to you and fill you in on what you have missed. Do not be a distraction.

**Cell Phones and Electronics**:

* Classroom policy is same as stated in WGHS student handbook. There is a time and place for use of cell phones and electronics in class and will be allowed at teacher’s discretion. Consequences for inappropriate cell phone use will be aligned with consequences stated in WGHS student handbook.

**Submission of Assignments**:

* All assignments must be completed to the best of students’ abilities and submitted on the due date. This is the case unless prior arrangements have been made. Any absence, which conflicts with turning in an assignment on time, will be dealt with on a case-by-case basis.
* Assignments turned in without a name on them will be discarded without grade. In my experience, no name assignments are often claimed by a student who did not do the work. Put your name on all assignments.

**Late & Make up Work**:

* Late/make up work will be accepted up to 1 week before the end of a grading period. (for a reduced grade after the first 2 late assignments)
* Any late submission must be completed fully. Partial submissions will not be accepted.
* Acceptance of late/make up work will be at teacher’s discretion.
* Abuse of late work policy will lead to loss of privileges.

**Grading**:

* 1st quarter grade=40% 2nd quarter grade=40% Cumulative Final=20%.
* Classwork/Homework - 33% Quizzes/Tests - 33% Projects/Participation - 33%

**Classwork/Homework**:

* Homework is rarely assigned in this class. As a result, it is expected that it be completed when it is. The majority of homework assignments will be classwork assignments that were not finished during class.
* Classwork will include chapter overviews, viewing guides, activity handouts, closure assignments, and exit tickets
  + Most class activities/lectures will have a small portion of a class assignment that will go along with them. These assignments are designed to accompany and support the given materials and to be done in class.
  + Along with Bellwork and note-taking these will be the most numerous assignments given and will make up the majority of your class points.

**Projects/Participation**:

* Students will be assigned projects throughout each semester.
  + Some will be individual and some will be group projects.
  + Project are a large portion of your grade for a comparatively few number of assignments. As such, a 0 on a project will hurt your grade significantly.
  + For group projects, students will pick their groups. Be smart with your group, as you will be graded as a group. This will be discussed more during class.
* Bellwork and exit tickets will be included as a part of the Participation Grade.
  + Students are expected to begin bell work by the time the bell rings.
  + Bell work will be collected bi-weekly for points and checked daily for completion.
  + Exit tickets/closures will be collected for grades at the end of classes.
* Taking Noteswill be a part of this grade as well.
  + All students will be required to take notes during class. The study of History does not lend itself as well to the hands-on/activity based learning that many subjects do on a consistent basis. As a result, there will be lecture done on a consistent basis.
    - Lectures will generally include some interactive portions but the primary form of interaction with lectured material is going to be through note-taking and questioning/discussing.
  + Note-taking will be very important for those of you planning on attending college.
    - ***On my soapbox…***The underlying skills involved in note-taking such as summarizing, creating context, extracting important information, etc. are important for every student and young adult.
  + Additionally, notes **will be** allowed for quizzes.

**Test and Quizzes**:

* There will be a variety of tests and quizzes given throughout the school year. All of the following are included but not limited to: Pop quizzes, vocabulary tests, unit tests, chapter tests, etc
* For the larger tests, such as the unit/midterm/quarter/final exams, study guides will be given out and can be turned in for extra credit points towards the test score.
* There will be a final at the end of the first and second semesters. These will be cumulative of the semester and will represent 20% of your grade for each semester.

**Plagiarism/Cheating**:

* Plagiarism is cheating.
* I will explain what plagiarism is and how to avoid doing so.
* Consequences for plagiarizing include:
  + A grade of zero on the assignment with no possibility of making up the assignment.
  + If plagiarizing involves two students copying from each other both students will receive a zero.
  + Parent contact will be made.
* Any students caught cheating on exams, quizzes, or assignments will receive a 0 on that assignment/exam and will receive a discipline referral as well.
* If students are caught cheating on work for another class, all papers will be confiscated and turned in to the assigning teacher for discipline. Do not cheat/copy work for another class in my class.

**Students must Sign/Return this page by Friday August 16th, 2019**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(student name) have read and understand the above expectations I will be held to in U.S. History for this 2019-2020 school year.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Parent Name) have read and understand the above expectations for my son/daughter in U.S. History for this 2019-2020 school year.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Any Student Allergies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best contact number(s) for parent(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best time to call: AM (7-8am) or Evening (6-8pm)

Best email(s) to contact parent(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_